



## Catch Up Premium 2018-19

The year 7 literacy and numeracy catch-up premium is additional funding given to schools to support year 7 students who did not achieve at least level 4 (now 'expected standard') in reading or maths at the end of Key Stage 2. The actual catch-up funding figure is yet to be confirmed for 2018-19, but is assumed to be in line with previous years.

In 2018-2019, we plan to use the funding in the following ways:

Funding Usage	Description	Intended Impact
Reading Intervention Group	Reading intervention will take place during form time – each pupil will be linked with an older peer mentor who will listen to them read. New reading texts will be purchased in order to facilitate this.	Reading skills and ages should improve over time.
Form time classics programme	At identified times of the week during form time, the whole form read a classic book guided and unpicked with their form tutor	Reading skills and exposure to more challenging language becomes commonplace.
Year 7 English Intervention	A HLTA works with small groups of students who didn't meet the expected level	Improved literacy skills of those who didn't meet the expected level.
Year 7 maths intervention	A HLTA works with small groups of students who didn't meet the expected level	Improved numeracy skills of those who didn't meet the expected level.
Small class sizes (set 3/4)	All catch up pupils are in set 3 and 4 with class numbers 20/13.	Allows for a greater range of individual pupil focus and includes TA support in sets 3/4.
Core	5 lessons per week of Eng/Ma	Allows for greater depth and mastery of content.
PLC	Focused Intervention	Allows us to focus our intervention post assessment by highlighting areas for development and collating resources to help with the areas for development.
The HUB	Dedicated support space created by SEND team	Increased opportunities for pupils to experience problem solving and literacy based learning.
HLTA 'club' teaching	HLTA's to take small number of pupils out of lessons	Smaller groups so more teacher time for pupils. Aim is to fill gaps from KS2.

Resources for pupils with low literacy levels	Coloured overlays, low challenge high interest books etc	Improved literacy skills.
Staff training	NQT/SEND training	Staff are better equipped to cater for the varying needs in their classroom.
Curriculum model	High priority on literacy based subjects	All pupils study humanities, Spanish and RE as part of a high expectations curriculum with a common framework on literacy feedback.